



MIKOLO NY AINA – private school
Lot 105 Ambohidratrimo – Madagascar

EXECUTIVE SUMMARY

LAND PURCHASE AND SCHOOL BUILDING.

SCHOOL BUILDING PROJECT COMMITTEE MEMBERS:

Project general coordinator: Setra ANDRIANALA

School director: Mirana ANDRIANALA

Finance coordinator and teachers representative: Tsiry RAKOTOMALALA

Public relations and administrative facilitator: Haja HARIVELO

Media and IT coordinator: Mickael ROVA

Supportive and international relations manager: Nancia RASOLOFONIRINA

Communication manager: Miora JOHANNE

Human resources and logistics: Haja HARIVELO

Intercessors, hospitality and follow up: Giscardine and Mamitiana

I. REASONS FOR THE INITIATIVES – WHY SCHOOL PROPERTY and INFRASTRUCTURE?

- **Accommodation:**

-We have a very limited space although the number of students enrolled increases every year. Also it causes few school activities stop to run.

-Hired teachers increase in numbers, yet, students number per class is limited to 15, plus 50% of students cannot afford to pay full fees. In fact, every month of teachers' salary is always challenging and cause to financial debt.

Number: (15 students / grade)

Scholar years	Students	HIRED Teachers	Classrooms
2017-2018	17	3	3
2018-2019	35	5	3
2019-2020	45	10	4
2020-2021	84	12	8
2021-2022	141	21	12
2022-2023	162	31	12

- ✓ **Landlord :**

- The lease agreement is limited to a maximum of 3 years, renewable. The landlord does not want to engage in a long years contract, such as 10 to 20 years. As a result, it makes it quite risky and unfeasible to work , even on a 3 years project.
- Contrat/Conditions of the landlord for the current location (or other locations we found for rent) don' t match the conditions and standards of the government. The current spot is made to a secondary school only. We have to move on a bigger space because we plan to set up other departments and high school classrooms later.
- The landlord refuses to participate in the maintenance expenses and enhancement of the schools, which cost us an important amount of money, as we have to follow the government requirements of the school standards..
- The landlord also refuses permanent buildings on the spot, that is why we build up movable buildings.

✓ **Government standards:**

The government conditions regarding the building require lots of investments.

Examples : restroom construction standards, classroom size, the land surface, playground, other activities ...

✓ **Land surface requirements:**

The current land surface is 1020m² although the government standards require a 5000 m² area for the school.

✓ **Buildings needed:**

- Building section A for preschool (AGE 3 to 5)
- Building section B for Primary school (AGE 6 to 10)
- Building section C for secondary school (AGE 11 to 16)
- Building section D for VOCATIONAL SCHOOL (AGE Up to 15)
- Building for offices
- Buildings for computer class, music, art class, field, refectory, sport field
- Section for the building for staff and Teachers.
- External Restrooms
- Multi-Purpose Room (MPR): parents and Teachers' meeting and training, conference, council room, exhibition, party and performance.
- Nursery and Dentist building
- Activity building: Cafeteria & Canteen, computer, Art and design, library, Teachers' preparation room
- Building for security, Janitor and Storage room

✓ **Overview of financial needs:**

SCHOOL BUILDING: expenses for provisional school building extension (including maintenance) = USD 28 000/year

BASIC SCHOOL MATERIALS: benches, tables, chairs, computer, books, office materials,... = 2300 USD

TEACHERS' MONTHLY SALARY: Average 150 USD / teacher/month X 31 teachers = 4650 USD/month

EMPLOYER & EMPLOYEE CONTRIBUTION (8% from monthly salary): 4464 USD /year (Reference: CNAPS)

TAX & INSURANCE: USD 2208 /year

FEEDING PROGRAM (Canteen): 1USD/person/day. 162 students + 31 teachers = 193 pers/day.

193 USD X 20days a month= 3860 USD / MONTH

Office expenses: USD 475/month (Rent, maintenance, hospitality, government, admin, ...)

✓ **Teachers :**

The teachers commute 4 hours to and from work everyday, with limited means of transport (some have to walk to the school, and some struggle with the buses). That is the reason we tremendously need a building to host the staffs and teachers as well.

II. **WHO NEED THE INITIATIVE?**

Beneficiaries:

✓ **The community:** all students from different social classes. The purpose is to create a balance of solidarity and interdependence between all categories of people living around Ambohitrarimo. That way they can bless one another. This is also to stimulate young people from early age to help each other.

✓ Children and youth from the **age 3 to 18.**

✓ The school supports the unemployed neighborhood (job creation): canteen, janitor, snack sellers, gardener, and teachers

- ✓ Parenting school, especially single mothers.

II. HOW DOES IT SHOW?

These statistics are derived from the reality of the school.

- ✓ 10% of the students cannot afford the total amount of the school fees.
- ✓ 30% can only afford 1,5 Dollars to 2 Dollars per month.
- ✓ Below are the categories of students enrolled in the school.

Cat A: 50% are able to pay the total amount of school fees and expenses.

Cat B: 20% able to pay the half amount.

Cat C: the poor and the needy, people who cannot afford school around Ambohidratrimo.

Cat. C1 pay as much as they can.

Cat. C2 do not pay anything but are required to contribute to the school function and development activities such as cleaning, canteen, library supervisory.

NOTE: Mikolo Ny Aina's case is not a Government public school. As for the Public school, the government pays the teachers. While, as for MIKOLO NY AINA is a Private school, initiated by the vision and reality needs in the community. Therefore, Mikolo ny Aina itself has required to pay taxes for the Government as well as like any other private schools, our teachers and staffs have to pay to the government for administrative matters (IRSA, taxes, CISCO, CNAPS, scholar congregation, insurance, etc)

- ✓ In Ambohidratrimo, we record a high rate of drug addiction and youth delinquency due to the difficult access to a quality education.
- ✓ Statistics Unemployment: The World Bank reports a low rate of active youth in 2019. Only 3,12% of young Malagasy are employed.

(<https://donnees.banquemondiale.org/indicateur/SL.UEM.1524.ZS?end=2019&locations=MG&start=1991&view=chart>)

- ✓ Underemployment is still high. Some of those employed people are paid less than the minimum wage (SMIG / month 210 000ar = 46.88 euro /month (currency 15/12/21))
 - ✓ Malnutrition is also dominating in Ambohidratrimo.
 - ✓ Malagasy people are full of potentials, talents and skills. There are people who graduated from good universities and majors but since the local labour market does not respond to their needs and skills, they remain unemployed or underemployed. The school needs these kind of talented people.
 - ✓ Most of the students' parents at Mikolo Ny Aina are single mothers, this is the reason they are in category C.
 - ✓ Some students are not made for academic program, but more for a vocational training. As a result, we would like to help them discover and explore their Godly potentials at an early age.
 - ✓ **Vision:** Mikolo Ny Aina wants to engage to help the children and the generation to follow their destiny, to know that God has a purpose of life for them. The school wants to help them to reach that Goal.
- ➔ The school is one way.

III. CLEAR VISION: WHAT DO WE WANT TO SEE HAPPEN TO THIS SCHOOL?

- 1) We want to see people who have never had access to education, achieve their studies and being impactful in the social spheres that God will send them to.
- 2) We want to see a New generation of healthy (holistically) and responsible people.
- 3) We want to see children and parents to know God
- 4) We want to see transformational Community through the children and the parents, so that they may be able to change their mindset and impact their economic and spiritual life.
- 5) We want to see gifts and talents exploration. We want to see child oriented in their future life.
- 6) We want to see parents being educated.

- 7) We want to see Victory over malnutrition, addiction, and inequity of access to education.
- 8) We want to see children, parents and community to live Godly principles and values: respect, unconditional love, discipline, responsible, stewardship.
- 9) We want to see active people who can contribute to the society's development.
- 10) We want to see staffs and teachers living and applying the biblical values and pursuing their calling We want to see staffs living Godly principles: Excellency, Professionalism ...
- 11) We want to see a school of professionalization.
- 12) We want to see multiplication and extension: at Mikolo ny Aina, we give people the chance to explore their Godly talents and calling, but we also want to release them once God send them into the place where they should be.
- 13) After 15 years of studies within Mikolo Ny Aina school, (from preschool to vocational school), the students will be able to influence positively in their spheres of society. We want to see children becoming Christ ambassadors according to their calling wherever they are. We want to see young men and women becoming entrepreneurs, visionaries, succession, explorers and investors, and young generation that bring influence and impact into the communities and the spheres of society.

Important note: within this school year 2022-2023, the first cohort of students will finish their studies at Mikolo Ny Aina Secondary school. Means that they need to be oriented from now and will join the VOCATIONAL SCHOOL which is an **INVESTMENT AND ORIENTATION FOR THE TRANSFORMATION OF A FUTURE GENERATION TOWARDS THE PATH OF VOCATION AND DESTINY. And it is all about four (4) years of study.**

IV. OBJECTIVES

➤ **Short term :**

- Students are oriented from their 12 years old (grade7). They will pass through a psychology test to identify their vocation and main strength.
- Extension for provisional school building
- Running various activities and events that meet and serve the system of education as well as for living and healthy community and students' gifts exploration.
- Quality Teachers and Parents' Training
- Legal paper works

➤ **Mid-term :**

- Preparation for Vocational School
- Quality training for Teachers and Parents
- Staffs, Volunteers recruitment from local and international
- Supporters and Partners raising from local and international
- Internal Structures and Policies reinforcement
- Stability of Basic school materials needs.
- Financial stability and Auto-sustain.

- **Long-term :**

- Students will know their identity in God. They will be able to create job or find a job that suits their ability and skills.
- Printing book for the school education program curriculum for each grade, following the education system of MIKOLO NY AINA and adapting with the government program.
- **A vocational training department will be pioneered later this year**, but for now we focus on the academic department building. The main vision is to see a pilot center in

the city of Ambohidratrimo and even in Madagascar. A center which can combine the two departments and respond to the qualifications of every student, whether they are academic-oriented or vocational-oriented.

Two options can be advanced :

Option 1 : Once a student has graduated from Mikolo Ny Aina, they will join a local high school and university to professionalize in his preferred major. He can also join an international university such as the University of the Nations. As a partner of Land of Canaan center (a YWAM base), students who aspire to apply for the UofN will benefit from orientation from the staffs and the YWAM Network. (Reference letter, networking)

Option 2 : The student specializes in vocational training (talents, skills) in diverse spheres of the society, which takes another four years. Mikolo Ny Aina stays open to those who want to sharpen their skills and serve at the school as volunteers or trainors. This

Important note : Mikolo ny Aina school serves as a facilitator, all staffs and teachers are required to give their best to support the students' potentials and identity. The school does not insure a successful future for the children, it depends on them and their choices only.

V. NUMBER OF LOCAL STAFFS AND VOLUNTEERS (Degree of voluntary commitment)

Paid staffs & Teachers	Indemnified volunteers	Non-paid volunteers	TEACHER or Volunteers needed
31	4	4	10
Pre-school: Melanie, Fenosoa, Dinah, Zo, Saholy, Mamisoa. Primary: Miora, Gisele, Rova, Fitia, Domoina Secondary: Manitra, , Tsila, Rado, Tojo, Mbola, Herman, Mparany, Haja, Sitraka, Rota, Aina, Miora, Office : Vololona, Tsiry, Giscardine Canteen and security: Fanja, Voahangy, Fitia Janitor: Sahondra, Angelica	Teachers Secondary: Ravolala, TinaAlbert, Julio, Primary: Faniry	Admin : Setra, Mirana, Célestine, Dorothée	ART and Music : 4 English teachers: 2 SPORTS: 1 PRE-SCHOOL: 1 Primary school: 1 CANTEEN: 1
Total : 39			
Years of commitment: 1 year, renewable.			

Estimation: By 2025 (within 2 years): Staff personal extension (paid) – minimum of 50 employees

CONTACT and BANK ACCOUNT INFORMATION
 PRIVATE SCHOOL "MIKOLO NY AINA"
 Tel/WhatsApp: +261 34 85 472 41 / +261 34 59 511 87
 E-mail: schoolmikolonyaina@gmail.com
BANK ACCOUNT INFORMATION:
 Beneficiary: ECOLE PRIVEE MIKOLO NY AINA
 IBAN: 00004 00005 041 157 201 01 15
 SWIFTCODE: BMOIMGMG